

SCHOOL WIDE BEHAVIOR PLAN

Due in Region Superintendent's Office
Mid Year Update-2.12.14

School Name Brooker Creek Elementary_____ **School Year:** 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score**
2. **Engagement Data (attendance/suspension/etc):**
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data-
3. **Using the results from EDS School-wide Behavior Plan, as well as your baseline Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students and to increase engagement for all students. ****At our school our Black population is 1% (4 students). Our strategies are inclusive to meet the needs of all of our students. We implement the S.T.E.P. county program for our 4th and 5th grade students who meet the criteria of high achieving minority students.**

 - a. **Increase visual aid of our school-wide guidelines of success- Display our expectations and rules throughout the school campus (classrooms, hallways, cafeteria, front office)**
 - b. **Build knowledge and increase effective procedure for our school's Reward/Recognition systems-teach new staff members and review with current staff members our character award programs, especially when it is appropriate for the daily gold notes to be given out.**
 - c. **Improve procedures for dealing with discipline/ refine the MTSS as necessary when dealing with Tier2 and Tier 3 behaviors-Review the process of responding to problem behavior with staff and which behaviors constitute a referral.**
4. **Attach or insert your School-wide Guidelines for Success/Expectations: KIND WORDS, KIND ACTIONS, BE SAFE. Our mission at Brooker Creek Elementary is to enable students to reach their highest level of learning within a safe and positive environment.**
5. **Attach or insert your Common Area Expectations/Rules: BCE CAFÉ RULES: Raise your hand for help. Stay in set. Walk at all times. Talk in an indoor voice. Use restaurant manners.**
6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. First week of school, first week back after Thanksgiving break, winter break and spring break, Administration will review the Café rules/expectations in the cafeteria during lunch times. Review of this will also occur during our morning Bobcat News during those weeks and our School Counselor will teach our school-wide guidelines for success during her first monthly classroom guidance lessons. Classroom teachers will read the Book of the Month and use**

the lessons provided during our staff trainings as well as class meetings and periodic review of the rules as necessary.

7. **Attach or insert the planned and/or established Reward/Recognition System: Reward/recognition system ties in with our Character Education program at our school. Daily Gold Notes, weekly Prestigious Paw character award, monthly Character Kid and Student of the Month award programs.**
8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan. As a school we developed a school-wide plan and teachers adapted it to his/her classroom. Each classroom will have the school-wide guidelines poster located in his/her classroom. A poster to display and keep track of their weekly character award winners and a poster to display a picture of their monthly character award student.**
9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). Office Discipline Referral Process:**
 1. **Teacher completes referral and sends down student with referral.**
 2. **Administrator counsels student-contacts family**
 3. **Student signs referral and Administrator sends it home with student.**
 4. **Parent signs referral.**
 5. **Student returns referral the following school day.**
 6. **DMT inputs referral information into Portal.**
10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. Our SBLT meets bimonthly. We review school-wide academic and behavioral data on PMRN, EDS, and Portal. We discuss any teacher/parent concerns that have brought up to anyone on the team and we do our problem analysis, interventions design. We communicate our meeting notes to our grade level team leaders to discuss at their next PLC.**

List of Projected Staff Training to promote an understanding and implementation of RtI: Behavior strategies for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. **____ Joan Rubens training to staff and 3-5th graders about bullying _____**
2. **_____ In-service review of RTI behavior strategies at staff meeting by SBLT team _____**
3. **SBLT team works with individual teachers to provide strategies if needs arise with behavior issues in the classroom. New Process in place for teachers referrals of behavior for SBLT team.**
4. **Individual Teacher Coaching on data collection for behavior plans provided by school social worker and diagnostician. SBLT reviews data collection by teachers on targeted behavior at weekly meetings**

5. Implementation of the ALIKE BUT DIFFERENT presentation in classrooms according to need.

Mid Year Current data: 4 referrals - all white males

Principal Signature Donna Gehringer

Date 2/12/14